YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	The Oxford Dental College
• Name of the Head of the institution	Dr. A R Pradeep Raju
• Designation	Dean & Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08061754682
• Alternate phone No.	08061754665
• Mobile No. (Principal)	9845081190
• Registered e-mail ID (Principal)	deandirectortodc@gmail.com
• Alternate Email ID	todcmmc@gmail.com
• Address	The Oxford Dental College, Bommanahalli, Hosur Road
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560068
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

	• Financial Status	**Private**
	• Name of the Affiliating University	**Rajiv Gandhi University of Health Sciences**
	• Name of the IQAC Co-ordinator/Director	**Dr. RAGHUNANDAN CHUNDURI**
	• Phone No.	**08061754670**
	• Alternate phone No.(IQAC)	**08061754680**
	• Mobile No:	**9845187614**
	• IQAC e-mail ID	**drraghucvl@yahoo.com**
	• Alternate e-mail address (IQAC)	**siddaramu2007@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://theoxforddentalcollege.org/pdf/AQAR%202019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.theoxforddentalcollege.org/pdf/20-21/2.5.1 - Doc-1 Academic Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.65**	**2012**	**05/07/2012**	**04/07/2017**

6.Date of Establishment of IQAC	**22/09/2011**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**06/08/2020**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Students Exchange Programme conducted ? Programme on Research Methodology and Biostatistics ? White coat ceremony and clinical orientation program ? Conducted talk on Management of Oral Cancer in collaboration with Mazumdar Shaw Cancer Centre ? Continuing dental education programme on Professional Negligence and Legal Aspects in Medical Practice conducted ? Continuing dental education programme on Implantology Poster presentation, movie making and mannequin competitions conducted for Undergraduate students ? Environment awareness Programmes conducted on organic & urban gardening Butterfly Awareness and Learning, Swaccha oxford dental college ? Individually Trained Oral Prophylaxis – Tutored Training & Motivation Program for Dental Professionals ? Inclusion of self-assessment sheet for evaluation of work ? Re-visit the annual faculty performance review process and self-evaluation by faculty with a view to meaningfully assesses the faculty productivity ? Create a Research Forum with a view to provide platform to the researchers to share and show-case their research and to network with others. ? Conducting orientation programmes for Undergraduate, Postgraduate students and non-teaching staff on Biomedical waste disposal (BMW). ? Ensuring timely, efficient and progressive performance of academic, administrative and examination tasks. ? Implementation of modern methods of teaching and learning for students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may

be provided).

Plan of Action	Achievements/Outcomes
Conducting Student exchange program	Post Graduate students were sent to other dental colleges across India to enhance their professional and communication skills
CDE program on Implantology	Conducted with the collaborations Dept by Periodontics, Prosthodontics, Oral Surgery
Orientation program for I Year BDS	Students had interactive sessions with the senior faculty on various topics which include learning, overview of dentistry, communication skills and examinations
White coat ceremony for III-year BDS students	The students entering into clinical postings attended lectures by renowned speakers from the field of dentistry on patient management, sterilization, disinfection measures & personality development. Following which they were handed over the white coats and magnetic name plates
Monitoring of OPD, class rooms and examination halls	CCTV cameras have been installed to monitor and live streaming the DCI
Engaging students and staffs in various competitions	Conducting cultural programs, sports and college day by active participation of students and staffs
Scientific presentations	Inter departments scientific presentations are conducted to enhance knowledge and learning of students and staffs

13.Whether the AQAR was placed before	Yes

statutory body?	
• Name of the statutory body	

Name	Date of meeting(s)
Governing Council	27/04/2021

14.Does the Institution have Management Information System?	**Yes**
• If yes, give a brief description and a list of modules currently operational	

YES - it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts

- Fully computerized office and accounts
- Online admission process for Students along with online payment facility
- Implemented SMS dissemination gateway system for internal stakeholders of the college
- Display of all-important notifications and other information through Digital Display system.
- The institution uses G-health for the maintenance of Patients records and treatment.
- G Health is also used to maintain Stores and consumables.
- The tally software is used for Finance and accounts,
- The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version
- Following are the modules which are in operational

  - Academic Planning and Development – ERP
  - Administration - G-HEALTH, RELYON, SECURE SERVICE PLUS and SARAL
  - Finance and Accounts - TALLY-ERP9 SOLUTIONS
  - Student Admission and Support - Tally

Extended Profile

2.Student	
2.1 Total number of students during the year:	**472**

File Description	Documents
2.2 Number of outgoing / final year students during the year:	**97**

File Description	Documents
2.3 Number of first year students admitted during the year	**120**

File Description	Documents
4.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**242.59**

File Description	Documents
5.Teacher	
5.1 Number of full-time teachers during the year:	**128**

File Description	Documents
5.2 Number of sanctioned posts for the year:	**128**

File Description	Documents

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The standards and quality of education in TODC is governed by the principles and policies prescribed by the affiliating university

RGUHS and the regulatory authority, Dental Council of India.

The departments prepare lesson plans after consultations with the faculty. Annual academic calendar is prepared before the commencement of the academic session.

BDS:

- The time tables and schedules are framed according to the DCI guidelines.
- There is a dedicated pre - clinical quota in different departments, the completion of which is a mandatory before entering the clinical set - up.
- Abundant clinical materials are made available to students for acquiring vital clinical skills.

MDS:

- The academic activities consists of participation in Seminars, Journal clubs, Critical evaluation of scientific articles, Case presentations, research activities and publications. These are followed carefully based on planned timetables in each department.
- The I MDS students have classes on Research methodology and Biostatistics.
- Periodic Value Added and Add on / Certificate courses are conducted to upgrade their skills.
- Participate in Industry visit, Fields Visits and camps.
- Encouraged to publish research in journals of reput.

PhD:

- Follows guidelines of RGUHS, the affiliating University.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://theoxforddentalcollege.org/pdf/20-21/1.1.1%20Institutional%20&%20Departmental%20Curriculum%20Committee%20Minutes.pdf
Any other relevant information.	http://theoxforddentalcollege.org/pdf/20-21/1.1.1%20Doc-2%20%20Curriculum%20Implementation.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

53

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

562

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

RGUHS has integrated cross-cutting issues in Curriculum itself. Students are trained as health professionals with high values and ethics to contribute to the health of nation by offering various university prescribed courses.

The importance of professional ethicsis introduced to the students in their thirdyear and final year. Patient's right to information and right to treatment, human values are briefed to the students during the White coat Ceremony, organised for third year students, before they enter the clinics. Waste management of proper waste disposal are imbibed in the students during their practical classes and extension activities.

The institution provides equal rights and opportunities to all irrespective of their religion or sex and ensure holistic development of students. Proactive measures are taken to create Gender Sensitization.

The college also conducts various awareness programmes like Blood Donation camps, celebration of elder's day, Yoga day. Health Awareness Programmes are organised to oldage home, orphanages, schools for children with special needs and disabilities.

The college also celebrates environment awareness day, organizes environment awareness programmes, where all take a pledge for Swachh Bharath. They are made aware of the environment and ecology in preserving the natural resources and aim at controlling pollution.

File Description	Documents
List of courses with their descriptions	http://theoxforddentalcollege.org/pdf/20-21/1.3.1%20-%20Doc-1%20List%20of%20courses%20with%20their%20descriptions%20-summary.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/1.3.1%20Doc-2-Curriculum%20Highlighting%20Cross%20Cutting%20Issues.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

18

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

629

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

655

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	www.theoxforddentalcollege.org/pdf/20-21/1.4 .1 - Doc-Feedback analysis report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	www.theoxforddentalcollege.org/pdf/20-21/1.4.1 - Doc-Feedback analysis report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

21

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<u>View File</u>
Any other relevant information	<u>View File</u>
Data template	<u>View File</u>

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

53

File Description	Documents
Total number of students enrolled in th	<u>View File</u>
E-copies of admission letters of the students enrolled from other states	<u>View File</u>
Institutional data in prescribed format (Data template)	<u>View File</u>
Any other relevant information	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
472	128

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Extracurricular activities provide opportunities to students to express and explore themselves in areas depending upon their interests, skills and talents. Extracurricular activities teach students to work as a "unit" and be team players. It is a non-academic activity and serves as a part of development modules which can make the students think from a somewhat simpler point of view of themselves and the world around them.Students can perform better in both the internal and external skills such as self-acceptance, self-esteem, sexual orientation, career goals and others. Keeping these in mind some activities that took place in college are "save the girl child", "conserve and save water", "Swatch Bharath", "Talk on COVID_19", "women empowerment", "Blood donation camp", "pulse polio awareness", "Special child care",

"fightingAnaemia" etc. There were many events held in College Cultural Day such as dance, singing, drama, skit, mime, poem recitation, comedy acts. The cultural programmes include Kannada Rajothsave celebration, Independence Day celebration, college day, republic day, Ethnic day, fun fest etc.

File Description	Documents
Appropriate documentary evidence	www.theoxforddentalcollege.org/pdf/20-21/2.2.3 - Doc-1 Activities conducted for building.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The students of TODC are transformed into highly acknowledged Dentists with a clear vision and a broadened mental horizon due to their enhanced knowledge base. To achieve this end, student-centred techniques have been implemented to ensure the knowhow of developing new solutions to society's dental challenges.

Experiential learning:

Lab work, internships, and field training are all part of the undergraduate and graduate programmes. It provides students with hands-on experience and the resources they need to improve their talents. Teaching methods include chalk and talk, charts and flipcharts, teaching anatomic features with skulls, and using dental models to learn various skills like cavity preparation, fillings, scaling, flaps, suturing techniques, impressions, and more. Models and CBCT are also used to provide basic implant training. Students must assist staff and senior PGs throughout non-surgical and surgical operations to get valuable experience. Expert talks give a boost to real-world job situations.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Participatory learning:

To improve their understanding of the subject, undergraduate students are given topics to present during theory classes. To broaden their knowledge of various important topics, postgraduate students are encouraged to prepare questions and answers for seminars and journal clubs. Students are encouraged to participate in quiz, paper- and poster competitions, conferences, and events at the local, state, and national levels.

Self-directed learning:

Undergraduate and postgraduate students participate in an orientation session that familiarises them with the operations of various departments. The concept of article writing is introduced, as well as subject journals.Students are allowed to attend national and international conferences.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	2.3.3 Doc-1 Details of ICT enabled tools used for teaching and learning.pdf (theoxforddentalcollege.org)
List of teachers using ICT-enabled tools (including LMS)	2.3.3 Doc-2- List of teachers using ICT enabled tools.pdf (theoxforddentalcollege.org)
Webpage describing the "LMS/ Academic Management System"	2.3.3 Doc-3 Webpage describing the LMS Academic Management System.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
116	472

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

College recognizes importance of creativity, innovation and analytical skills for student .Accordingly Enrichment courses, teaching beyond syllabus, Clinical postings by actually performing specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self-directed learning, journals, internet, back volumes and tutorials,

personality development skills, community interactions, participation in conferences and through co-curricular activities are prescribed on ongoing basis. Faculty are trained in extensive use of ICT enabled tools and completed adequate CAL ofteaching learning process.

Creativity:

- College deploys Thematic seminars, quiz competition, interactive intra-group discussions, model and poster presentation are held by various departments.

Analytical skills:

College pre-clinical endodontic lab is well equipped with phantom heads.. College has around 100 Pre-clinical phantom heads

Pre-clinical lab:

- Demonstration of arrangement of artificial teeth on mean value
- Surveying of partial edentulous model and preparing modified edentulous cast.
- Preparation of wax patterns, spruing, casting Innovation:

College nurtures innovation by Students have rotation postings in various specialities in attached Medical Colleges, Kidwai cancer institute, Smile Train Cleft Centre etc. Students are encouraged to attend scientific sessions , Research methodology workshops, inter disciplinary clinical meets and Continued dental education programs to hone their innovative skills

File Description	Documents
Appropriate documentary evidence	http://theoxforddentalcollege.org/pdf/20-21/2.3.5.%20Teaching%20Learning%20Process%20of%20the%20Institution.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

128

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

121

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

714

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	[View File](#)
Any other relevant information	[View File](#)

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

82

File Description	Documents
Reports of the e-training programmes	[View File](#)
e-contents / e-courses developed	[View File](#)
Year –wise list of full time teachers trained during the year	[View File](#)
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	[View File](#)
Web-link to the contents delivered by the faculty hosted in the HEI's website	[View File](#)
Any other relevant information	[View File](#)

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	[View File](#)
e-copies of award letters (scanned or softcopy)	[View File](#)
Any other relevant information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

College recognizes importance of creativity, innovation and analytical skills for student .Accordingly Enrichment courses, teaching beyond syllabus, Clinical postings by actually performing specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self-directed learning, journals, internet, back volumes and tutorials, personality development skills, community interactions, participation in conferences and through co-curricular activities are prescribed on an ongoing basis. Faculty are trained in extensive use of ICT enabled tools and completed adequate CAL ofteaching learning process.

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College nurtures innovation by Students have rotation postings in various specialities in attached Medical Colleges, Kidwai cancer institute, Smile Train Cleft Centre etc. Students are encouraged to attend scientific sessions , Research methodology workshops, inter disciplinary clinical meets and Continued dental education programs to hone their innovative skills

File Description	Documents
Academic calendar	www.theoxforddentalcollege.org/pdf/20-21/2.5.1 - Doc-1 Academic Calendar.pdf
Dates of conduct of internal assessment examinations	www.theoxforddentalcollege.org/pdf/20-21/2.5.1 - Doc-2 Dates of Conduct of Internal Assessment Examinations.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Oxford Dental College provides holistic atmosphere for the students to excel in all the fields including internal assessments. At the orientation the students are provided with the Academic Calendar with dates of the internal assessment exams .

The Oxford Dental College provides transparency in the process of internal assessment examination. We provide the grievance redressal form at the beginning of the academic year itself, to all the students. At the completion of each internal examination the students are provided with the answer copies which are evaluated by the faculty. The students can go through the answer copies and in case they are not satisfied with the overall assessment, they can apply for grievance redressal form for retotalling and revaluation.

The Oxford Dental College has a mechanism to address the grievances in a stipulated time of 1 week for the immediate resolution of the grievance.

With respect to Rajiv Gandhi University Of Health Sciences, there is a provision for grievances redressal form which the students can apply and submit to the university through the principal of the college. The students can only apply for the retotalling and photocopy of the answer copies and there is no provision for re-evaluation.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The Oxford Dental College provides annual calendar to all the students which comprises of the time-table for the 3 internal assessments, parent teacher meetings and all other important details pertaining to the university examinations and followed accordingly.The entire process which is followed systematically allows us to prepare the students thoroughly for the university exams and it is definitely reflecting in the performance of the students.

The RGUHS university has a controller of examination for both under graduation and postgraduation who controls the conduct of examination.

The university appoints ain-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS university makes a surprise visit to monitor the overall process and transparency in the conduct of exams.The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS university for the continuous monitoring of the overall examination process.Digital evaluation of the answer papers undertaken by the RGUHS university in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation.

File Description	Documents
Information on examination reforms	www.theoxforddentalcollege.org/pdf/20-21/2.5.3 - Doc-1 Information on exam. Reforms.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

TODC is affiliated to RGUHS and governed by rules and regulations of Dental Council of India. Keeping in view graduate attributes and learning outcomes stated by regulatory bodies, course coordinator defines course outcomes after discussing with expert faculties and HoDs which are stated and displayed on the college website for communicating with teachers, students and other stakeholders.

The institution has clearly stated specific learning outcomes for all of its academic programmes. The syllabus copy for each program

that includes course objective and learning outcomes is made available to faculty and students in the library both in the form of soft and hard copy. Course outcomes are briefed by individual course coordinator in the first session at the beginning of the year. Graduate attribute and learning outcomes are also briefed during Orientation Program, White Coat Ceremony, Workshops On Patient Care, Internship Orientation to the students.Student handbook is handed over to students which contains learning outcomes and graduate attributes. Also boards with the learning outcomes are displayed in the laboratories, Dept. notice boards and lab manuals.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	www.theoxforddentalcollege.org/pdf/20-21/2.6.1 Doc-1 Relevant documents pertaining to learning outcomes and graduate attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	www.theoxforddentalcollege.org/pdf/20-21/2.6.1 Doc-2 Methods of the assessment of learning outcomes and graduate attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	www.theoxforddentalcollege.org/pdf/20-21/2.6.1 Doc-3 Department wise course outcomes.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/2.6.1 Doc-4 Course file.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

TODC has formulated learning outcomes and objectives for all programs and ensures to achieve these through systematic process. To achieve this, copy of curriculum and syllabus, time table and postings, lesson plans, faculty incharge and teaching methodologies are given to students before the starting of academic year.

TODC follows Structured Assessment Methodology through formative and summative assessment. Formative Assessment through Internal Assessment is based on evaluation like assignments, seminar, Clinical case presentation, problem solving exercise and participation in community outreach activities along with proficiency in carrying out research project and written test. Three Internal Assessment Examinations in all subjects are conducted in a professional year. Clinical Assessment is conducted at end of Clinical Posting.

Summative assessment is through University Examinations with long and short answers to evaluate knowledge, skills, ethical and

professional values to function effectively as a dentist.

Practical/Clinical Examinations are conducted in the laboratories or clinics of each specialty to assess proficiency and skills to conduct experiments or treat patients. There is only one main examination in an academic year and supplementary exam will be held within 90 days from result declaration.

File Description	Documents
Programme-specific learning outcomes	www.theoxforddentalcollege.org/pdf/20-21/2.6.3 Doc-1 Programme specific Learning Outcomes.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent-teacher association committee has chief mentors as its members and conducts two parent-teacher interactive sessions per year, one each for regular and odd batch students, respectively.

After the first internal assessment examination, meeting is scheduled on consulting the Dean. Letters of invitation and performance of students are sent to the parents by post /E-mail. Concerned faculty members for each subject are informed about their participation in the parent-teacher interactive sessions. During the session the parents are addressed by the Principal. Each parent is apprised of their ward's performance in each subject by the respective faculty members.

Parents are requested to give feedback regarding the college. Based on the feedback, the issues concerning academics are discussed with the Heads of the Departments and concerned faculty members. The under-performers are recognized and remedial measures like retest and counselling sessions are held with the mentors.

The issues concerning transport and hostel facilities are forwarded to the management for further necessary actions.

The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. An improvement in the academic performance was noticed in the next internal

assessment examinations.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	www.theoxforddentalcollege.org/pdf/20-21/2.6.4 Doc-1 Proceedings of Parents Teachers Meetings.pdf
Follow up reports on the action taken and outcome analysis.	www.theoxforddentalcollege.org/pdf/20-21/2.6.4 Doc-2 Follow up reports on the action taken and outcome analysis.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/2.6.4 Doc-3 Mentor Logbook or Student CPA Card.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

www.theoxforddentalcollege.org/pdf/20-21/2.7.1 Doc-1 Student Satisfaction Survey.pdf

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

37

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

41

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
42	0

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

INCUBATION CENTRE

TODC provides quality dental education to students from their enrolment to completion of course. It advices and assists its alumni to establish themselves as successful quality health care providers of the society by providing a favourable ecosystem for research and technology driven innovation to materialize their ideas. College has established an Incubation Centre in the year 2010 with a tag line "Dream. Create. Inspire"

Academic and Research related issues:

1. **Programs/ Seminars for freshers to provide basic information and scope of dentistry**
2. **Incubation program to induct students into clinical practice**
3. **Provision of basic infrastructure and facilities to undertake quality dental treatment**
4. **Encouragement to students to undertake innovative research projects**
5. **Student and faculty exchange programs to broaden the vision of students.**
6. **Conducting Awareness programs on Intellectual property rights**
7. **Establishing collaborations with funding agencies to procure grants for novel research projects with premiere universities, institutions and laboratories of the country.**
8. **In association with the research department, training undertaken for students of other institutions on advanced**

techniques.

9. It has registered institutional ethical committee comprising a wide range of eminent members who are best in their field of expertise.

File Description	Documents
Details of the facilities and innovations made	www.theoxforddentalcollege.org/pdf/20-21/3.2.1 - Doc-1 Geotaged photos of the facilities and innovation made.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/3.2.1 - Doc-2 List of completed and On-going Projects Funded by Institution.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

4

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

49

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

8

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

218

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Department of Public Health Dentistry, Paedodontics, Prosthodontics conducts outreach/extensionactivities as an interdisciplinary activities with other departments. With the advancement in Science and technology these departments has undertaken the outreach/extensionactivities following the covid protocol. The teams working under these activities coordinate with various National and State level nongovernmental organizations for creating a healthy

society. The management of this institution is also promoting the outreach/ extension activities through camps in various villages in rural areas and institution for physically and mentally disabled, old aged homes, blindschools etc.

Various awards and recognition have been given to the department of Public Health Dentistry, Paedodontics, and Prosthodontics for their dedicated performance in various extension activities by the government and also other recognized bodies during the pandemic.

The volunteers also had contributed for delivery of COVID vaccine in primary health centre to the needy people.

The institution and non-government organization community have established a networking leading to series of need based demand outreaching programmes providing comprehensive dental care to the rural areas.

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Social responsibility is one of mainstays of TODC. We as an institution believe that our role involves something more than simply imparting knowledge and skills to the students.

Educating and nurturing students enable them in building their social responsibilities to become better citizens. The college endeavours to instil this social responsibility in tender minds of students through extended programs to citizens. Some of the activities adopted by our students are Satellite clinics, Regular dental camps at villages and central Jail help in providing oral care to needy. Free transport facility from villages and care to poor at their door step within a radius of 15- 20 kms from the hospital campus. Adoption of schools and villages to create

awareness about the pandemic, waste segregation and basic sanitation. Tobacco Cessation Cell to sensitize the people about the harmful effects of tobacco chewing and participation in Swatch Bharath Abhiyan on cleanliness, maintenance of plastic free zone in the premises and extensive biomedical waste management. Fire safety measures were demonstrated in the college campus to all the faculty and students in case of any fire mishap. Planting of saplings in the college campus as a part of observation of environmental awareness program.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	www.theoxforddentalcollege.org/pdf/20-21/3.4.4 Doc-1Detailed program report for each extension and outreach program with specific mention of number of students and co.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

257

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

5

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college is spread over a 5 acres 0.3 guntas land with built up area of 2,85,000sq. Ft., 9 dental clinics, 6 class rooms, 9 seminar halls, reception, radiology, patient waiting area, rest rooms, hostels, staff quarters, canteen etc with adequate space have been provided.

Apart from central library, each department has utility based library.

Allclass rooms cater to every type of teaching as preferred by the faculty, from chalk and board to overhead projector, power point presentation classes. The college has 9 seminar halls attached to each department along with our auditorium where interdepartmental teaching learning is conducted.

Every department has ICT facilities with Wi-fi and internet connections.

The college is attached to one rural primary health center, sri jayadeva institute of cardiovascular sciences and research and students and parappana agrahara jailstaff are posted on rotation and

patients are treated and given appointments too. Community outreach programmes are conducted by dept. Of community and preventive dentistry.

The departments are provided with well-equipped laboratories. All departments provide specialty clinics

All teaching and non-teaching staff and their dependents are eligible for free medical and dental treatment. Staff health clinic is situated at the oxford medical college & hospital.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://theoxforddentalcollege.org/pdf/20-21/4.1.1%20%20Number%20of%20classrooms%20and%20seminars%20halls%20with%20ICT%20enabled%20facilities.pdf
Geo tagged photographs	http://theoxforddentalcollege.org/pdf/20-21/4.1.1%20%20The%20available%20TL%20facilities%20%20geotagging.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Oxford Dental College was established in the 1992. Now, part of Rajiv Gandhi university of health sciences, it envisions an ambianceof excellence, inspiring, value based education, research and development, which is of having an area of about 2,85,000 sq. Ft. To familiarize students with their sports and cultural activities, the college is equipped with the most modern infrastructure Sports and cultural activities are given utmost importance for overall cognitive development.

Sports and cultural activities is an integral part of our college the college misses no opportunity to encourage sports and other activities. Special interests are created in an atmosphere making all the students participate and familiarize with all the activities.

Eventually with not much exposure, intensive coaching has helped our students to win laurels at the state and district, and university level.

The college provides colors /track suits to all the sportsmen and sportswomen. The university players, state players. The winners and participants of the various teams of the college are encouraged and appreciated they are honored on the annual sports day with medals and certificates.

File Description	Documents
List of available sports and cultural facilities	4.1.2 - Doc-1 Available sports and cultural facilities.pdf (theoxforddentalcollege.org)
Geo tagged photographs	www.theoxforddentalcollege.org/pdf/20-21/4.1.2 New Doc 2 Available sports and cultural facilities geo tagging.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

TODC is housed in a spacious eight storey integrated complex with floor space of 2,85,000 sq.ft on Hosur road. It has a clean & green campus, with greenery all around. It has got good connectivity for commuting within and across city. Regular BMTC bus facility is available. Bus stop is located right opposite to the college. Proposed Oxford Metro station is coming up at the door step of the college and metro service is going to start shortly.

An ultra-modern hostel within the campus of the college takes care of comfortable stay during the student's learning days. There is a choice from studio apartments to triple occupancy rooms with facilities like internet in each room. Hi-tech kitchen serves delicious multi cuisine hygienically prepared food. It has provision for 24 hours water and electricity with power backup.College has a canteen within campus to cater to gastronomic needs of the staff, students and patients.College has ample parking for staff, students, and visitors separately.

College is having round the clock Security manned by Security

personnel along with CCTV surveillance. TODC believes in providing the best and adequate facilities and resources to the faculty and students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://theoxforddentalcollege.org/pdf/20-21/4.1.3.%20%20Availability%20and%20Adequacy%20of%20General%20Campus%20Facilities.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

8571104

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

No.DE-22-2005-In exercise of the powersconferred by section 10A read with section20 of the Dentists Act, 1948 (16 of 1948), the Dental Council of India with the previousapproval of the Central Government, in supersession of the Establishment of new DentalColleges, opening of higher courses of study and increase of admission capacity in dentalcolleges Regulations 1993, except as respects things done or omitted to be done beforesuch supersession are followed.

Sitecharacteristicsandavailabilityofexternallinkages, educationalprogramme, Equipmentprogramme, Manpowerprogramme departmentwiseandyearwise requirements, buildingprogramme, Project cost and finance everything was taken into consideration.

Geotagged photos of UG, PG and speciality clinic are included in this document.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	www.theoxforddentalcollege.org/pdf/20-21/4.2.1 Doc-1 The facilities as per the stipulations of the respective Regulatory.pdf
The list of facilities available for patient care, teaching-learning and research	4.2.1 Doc-2 The list of facilities available for patient care, teaching learning and research.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

172138

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	www.theoxforddentalcollege.org/pdf/20-21/4.2.2 - Doc-1 Details of the teaching hospitals.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

470

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Dept. Central Library is to support the educational and research agendas of the institute by providing physical and knowledgeable access to information, consistent with the present and the predicted educational and research functions of the institute. The Central Library offers services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept. Library, providing authorization number to books by administrator. Administrator can get the information of any member who has borrowed a book, add and edit book categories and arrange books by categories, can record books returned by users. The Dept. Central Library is fully automated from 2005 with Libsoft 9.5.0 version library software an In-house developed Library Management software package is meant & developed to assign, catalogue, search and flow into all library collections together with books, CDs, video tapes, DVDs, documents, equipment's, manage member/patron info etc. On-line Public Access Catalogue is users search a catalogue in the main to find books and alternative material physically settled at a library."

The Dept. Central Library Catalogue database has more than 6747 records of books and 355 CDs and 535 dissertations/ Project Reports.

Library is automated with Libsoft with Fully Automated 9.5.0 Version

File Description	Documents
Geo tagged photographs of library facilities	www.theoxforddentalcollege.org/pdf/20-21/4.3.1 Doc-1- Geo tagged photographs of library facilities.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/4.3.1 Doc-2 Library Additional Facilities.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The TODC Central Library is housed on the first floor of the Oxford Dental College building with a huge area providing for stocking both books, backs volumes of journals & current year journals.

TODC library is having huge collections of resources like no of Books 6747 Volumes,2561 Titles of the Books,2751 Reference Books,2387 Back volumes of journals,440 WHO Books & Reports, 535 Dessertations,355 Compact Discs and 12 Audio Visual Cassettes. The

core reference collection includes Encyclopaedias, General Dictionaries, Subject Dictionaries, Year Books, subject reference books and some rare books. Periodically Newspapers, Magazines and 62 Journals Subscribed in this year 2020 in that 48 international Journals and 14 National Journals.

Library also proactively hosts the gateways of the subscribed e-resources (HELINET) accompanied with the links of training material to enhance the usage of e-resources by its stakeholders.

Library also host all the previously held university external examination question papers and current syllabus on the library portal with the help of "todcl.blogspot.com" all the question papers are arranged as per the branches then sub divided by the year and then again sub divided as per the semester, so that the Students can easily and directly access them from anywhere and can download.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://theoxforddentalcollege.org/pdf/20-21/4.3.2.%20%20Acquisition%20of%20books%20%20journals%20Manuscripts%20%20ancient%20books%20etc.,%20in%20the%20library.pdf
Geotagged photographs of library ambiance	4.3.2 Doc-2 Geo tagged Photographs of Library Ambiance.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

358000

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library is an integral part of the College which offers quiet place to study as well as easy access to innumerable e-resources. Students and faculty utilise library services to research their topics for papers, thesis, books, journals, etc.

HELINET Consortium:

RGUHS conceived and established HELINET with a vision to improve the quality of education and research in the colleges affiliated to it by providing enhanced access to high quality dental literature.

Library orientation programme (students and teachers):

Orientation classes are conducted in the beginning of the academic session, to students and newly joined faculty to enable them to access on-line learning material, e-learning resources like e-journals, e-books, reference service, stack room, journal section, back volume and research materials. During last five years Orientation programs held on 13.02.2017, 09.02.2019, 09.02.2020 and 08.02.2021

As per BDS & MDS curriculum, the institution organises orientation programme for the 1st BDS students immediately after one month after their joining including library orientation. Every year one student each from BDS and MDS are awarded "Library user award" , which stated from 2016-17.

File Description	Documents
Details of library usage by teachers and students	www.theoxforddentalcollege.org/pdf/20-21/4.3.5 - Doc-1 Details of Library usage by Teachers and Students.pdf
Details of library usage by teachers and students	www.theoxforddentalcollege.org/pdf/20-21/4.3.5 - Doc-1 Details of Library usage by Teachers and Students.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/4.3.5 - Doc-2 learner sessions Library user programmes organized.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**C. Any 3 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

15

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Hardware and software:

Every department is provided with the required hardware with Periodic up gradation done regularly. The faculty prepare teaching material using IT facilities to deliver lectures. Computers and printers of administrative block are connected through LAN for effective monitoring. Upgradation, replacement and effective utilization of existing IT infrastructure is diligently followed, which are supported with UPS and generator. Maintenance and repairs of all the IT facilities are managed by experts.

College has ultra-modern facilities like CAD-CAM lab having CERCON unit (DEGUDENT GERMANY), high end KAVO chairs from Germany, Tek-scan for occlusal analysis, computerized Periodontal probe, Periotron and specialized microscopes.

Latest software to support academic requirement available. Patient records are saved in the system for easy retrieval. The students utilize Learning Management System installed that provides 24x7 learning utility.

Hardware consists of Desktops (56), printer (), scanner (01), LCD projector(09), SMART classrooms (1)

Internet facilities:

A high speed optical fibre network and a Bandwidth of 25mpbs is available. Library is digital with Wi-Fi system and internet connectivity. Internet facilities available on the campus, enhances

the quality of teaching-learning process.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	4.4.2-Technology Upgradtion.pdf (theoxforddentalcollege.org)
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one: | **D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

78.73

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The maintenance team of our college is a group of very helpful and prompt people. They visit all departments regularly and are always approachable to receive complaints. The members always prioritize the students and their needs during clinical and/or non clinical hours. In case of any major complaints, the team always follows protocol and informs the concerned authorities before taking any step. The authenticity of complaints are also verified. Receipts are provided for all the inventory and always bought them from central stores. It is personally examined and checked before purchase. Entries are made in the Service Book and due signatures are taken for records. In case a member is unavailable on a particular day, the team makes sure there is always a reliable replacement for help. The team has a systematic delegation of work and responsibilities amongst each other. The team has a very friendly and helpful demeanour for everyone. Diligent purchases are made and tasks are resolved at the earliest as they are observant and receptive of the problems present. Solutions are given logically and quickly. In conclusion, having an aware and active maintenance team like them makes the college work smoothly and efficiently.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	4.5.2 -Doc-1 MOM of Maintenance Committee.pdf (theoxforddentalcollege.org)
Log book or other records regarding maintenance works	4.5.2 Doc-2 Logbook or other records regarding maintenances work.pdf (theoxforddentalcollege.org)
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/4.5.2 - Doc-3 Policy for Maintenance and SOP for Utilization & Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

111

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	www.theoxforddentalcollege.org/pdf/20-21/5.1.2 - Doc-3 Detailed report of the capability enhancement.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

316

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	www.theoxforddentalcollege.org/pdf/20-21/5.1.3 - Doc-2 Copy of circular brochure of programs conducted.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

International student council is an integral part of our institution which recognises students and provides them opportunity to develop various interpersonal skills and excellent communication skills. Students with creativity, management skills, and disciplined.

The council meets once in six months or whenever need arises to discuss various problems of the students. The problems encountered by them were small stuff such as, not able to understand local language, feeling home sickness, feeling left out in local festival celebrations and temporary disruption of Wi-Fi etc.

Council handles the matters relating to international students and collectively responsible for their admission, academic concerns, health care needs, travel and visa procedure, welfare, accommodation, administrative support and organizing cultural and sports activities etc. It Orient international students through various sensitisation programmes and offers high quality academic ambience.Students are encouraged to participate in Feedback on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources.

Faculty is actively involved in counselling of students, wherein

they are provided with a platform for discussion of their problems-
whether academic or domestic. Activities of Council play a very
important role in enabling the institution to reach the highest
standards in the academic field as well as in extracurricular
activity.

File Description	Documents
For international student cell	http://theoxforddentalcollege.org/pdf/20-21/5.1.4%20-%20Doc-1%20Composition%20&%20Minutes%20of%20meeting%20of%20International%20Student%20Committee.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	Nil
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg:

GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

6

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

25

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	**No File Uploaded**
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students.

2020-21 was a year with minimal activities because of the pandemic COVID-19. There were no cultural or sports events conducted as a safety precaution abiding the government rules. Inspite of the situation, student council was involved in BDS orientation program and oral hygiene day celebration.

The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non academic issues are taken care of by the committee during meetings with the respective committee staff members and administration.

File Description	Documents
Reports on the student council activities	http://theoxforddentalcollege.org/pdf/20-21/5.3.2%20-%20Doc-3%20Geo%20tagged%20photos%20of%20Student%20Council%20activities.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/5.3.2%20-%20Doc-2%20Composition%20&%20Minutes%20of%20Meeting%20of%20Student%20Council%20&%20Student%20Welfare%20Committee.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

0

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association of TODC registered under the Karnataka society's registration act on 22/4/2013.There were 11 members in the Alumni committee which included President, Vice President, Member Secretary, Treasurer, and other members. Each member had distinct roles to play in the Alumni committee and collectively worked for the progress and development of the association and the institution.

Alumni are the strength and backbone of the college,and are responsible for conducting various social programs and assist the college in various fields. Various activities like culturals, sports,continuous dental education (CDE).Felicitations for academic, extracurricular excellence, recognition, and acknowledgement of the non-teaching faculties are the regular events.

Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc.Association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation etc. Alumni association helps to institute scholarships, book banks etc. for the students of the college.

By paying the minimal alumni fee to the Alumni account which is utilized for the various social programs conducted by the association over the academic year.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	http://theoxforddentalcollege.org/pdf/20-21/5.4.1%20Doc-1%20Detailed%20Report%20on%20Alumni%20Association%20Activities.pdf
Frequency of meetings of Alumni Association with minutes	http://theoxforddentalcollege.org/pdf/20-21/5.4.1%20-%20Doc-2%20Frequency%20of%20meetings%20of%20Alumni%20Association%20with%20minutes.pdf
Quantum of financial contribution	http://theoxforddentalcollege.org/pdf/20-21/5.4.1%20-%20Doc-3%20Quantum%20of%20financial%20%20contribution.pdf
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	**No File Uploaded**
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision and mission impart quality education that will imbibe , commitment , confidence, conviction ,courtesy and courage in students and provide them with values , knowledge and skills to treat dental disease.

The college has introduced the principle of decentralization and participative management since inception and has an effective governing structure. At the apex level it has a Board of Management, consisting of the Chairman, CEO / Director and other members of the trust. The Principal is the Chairman of IQAC, The different committees are constituted under The Principal is ably assisted by Vice-Principal and together, they execute and monitor five important components, viz.

1. **Academics**
2. **Administration**
3. **Examinations**
4. **Research**

The IQAC is assisted by seven Criteria heads as the coordinators at the institutional level. The coordinators along-with other Committees ensure smooth conduct of the day-to-day affairs of the college. For instance, the Anti-ragging committee inspires senior students to maintain friendly behavior Similarly, the Sports Committee takes ensures active participation of more number of

students in all the sports activities. The college has made possible as the roles and responsibilities the members of the Committees are well defined.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://theoxforddentalcollege.org/pdf/20-21/6.1.1.%20%20Vision%20and%20Mission%20documents.pdf
Achievements which led to Institutional excellence	http://theoxforddentalcollege.org/pdf/20-21/6.1.1%20Doc-2%20Achievements%20Which%20Led%20to%20Institutional%20Excellence.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Vision and mission impart quality education that will imbibe , commitment , confidence, conviction ,courtesy and courage in students and provide them with values , knowledge and skills to treat dental disease.

The college has introduced the principle of decentralization and participative management since inception and has an effective governing structure. At the apex level it has a Board of Management, consisting of the Chairman, CEO / Director and other members of the trust. The Principal is the Chairman of IQAC, The different committees are constituted under The Principal is ably assisted by Vice-Principal and together, they execute and monitor five important components, viz.

1. **Academics**
2. **Administration**
3. **Examinations**
4. **Research**

The IQAC is assisted by seven Criteria heads as the coordinators at the institutional level. The coordinators along-with other Committees ensure smooth conduct of the day-to-day affairs of the college. For instance, the Anti-ragging committee inspires senior

students to maintain friendly behaviorSimilarly, the Sports Committee takes ensures active participation of more number of students in all the sports activities. The college has made possible as the roles and responsibilities the members of the Committees are well defined.

File Description	Documents
Relevant information /documents	http://theoxforddentalcollege.org/pdf/20-21/6.1.2.%20Formation%20of%20IQAC%20&%20Committees.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/6.1.2%20Doc-2%20Administrative%20Bodies%20Board%20of%20Management,%20Governing%20Council.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has a well organised structured system to strategise the plan to run the institution effectively. It has a strong and able governing council body headed by chairman toformulate organize and deliver effective policies to administer and run the institution. Under the guidance of the chairman a strong team has been formulated by brain storming session taking into consideration of all the stakeholders. An IQAC team headed by dean and director has been formed to look into the administrative and academic matters of institution, various committees has been formed by the IQAC team to involve all the heads of the departments, staff and students thereby following inclusive working environment in the institution.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://theoxforddentalcollege.org/pdf/20-21/1.1.1%20Institutional%20&%20Departmental%20Curriculum%20Committee%20Minutes.pdf
Any other relevant information	Nil
Organisational structure	http://theoxforddentalcollege.org/pdf/20-21/6.2.1%20-%20Doc-1%20Organisational%20Structure.pdf
Strategic Plan document(s)	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The well-being of staff is important in an institution, hence welfare policies are implemented for the teaching and non-teaching staff.

The welfare measures for staffinclude Employee provident fund (EPF), Employee State Insurance (ESI) as per the schemes under the government of India. The institution has several leave policieswhich include 12 casual and 20 days of earned leave during the academic year. Teaching staff can avail additional 15 days of OOD and 15 days of SCL. Female employees are entitled for 3 months of maternity leave.

The employees can avail comprehensive dental care at the institution and free medical consultation facility at Oxford Medical College. Health care measures included Hepatitis and Covid vaccination for staff. Recreational activities like Sports, Annual day, Woman's Day, Fun Fairs, competitions etc. are conducted for the Mental wellbeing of the staff. Various training programs are organized for non-teaching staff like Biomedical waste management and Infection Control protocols.

Other safety measures like First aid kit, Fire extinguishers, Fire alarm system, Emergency exit and CCTV cameras are installed at statutory locations. Also, the premises includes canteen facilities at reasonable rates and Bank and ATM facility.

File Description	Documents
Policy document on the welfare measures	http://theoxforddentalcollege.org/pdf/20-21/6.3.1%20Doc-1%20Policy%20document%20on%20the%20Welfare%20Measures.pdf
List of beneficiaries of welfare measures	http://theoxforddentalcollege.org/pdf/20-21/6.3.1%20-Doc-2%20List%20of%20Beneficiaries%20of%20Welfare%20Measures.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

9

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

44

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal system of the institution allows the individual an opportunity to review performances, work content, work quality and quantity, to look back on what has been achieved during the past year and work on future objectives. The individual can realise his scope and work on his shortcomings and any learning and development requirements which may help in his personal and professional growth. Every employee i.e both teaching and non-teaching staff is given a Performance appraisal form to fill at the end of the academic year to highlight their contributions and achievements. For the year 2020-2021 due to Covid-19 pandemic, as a pre-emptive measure almost all traditional classes were converted into virtual classrooms for both theory and practical avoiding the staff to attend college for most of the time in the whole academic year. So to avoid bias and error, performance of the staff were frequently evaluated step-by-step through a clarifying process and then improvised ways to monitor one another to ensure consistency Monthly reports were obtained on each individual and quarterly meetings were held to review performances, evaluate and revaluate and to make amends on the suggestions given.

File Description	Documents
Performance Appraisal System	http://theoxforddentalcollege.org/pdf/20-21/6.3.5%20Doc-1%20Performance%20Appraisal%20System.pdf
Any other relevant information	http://theoxforddentalcollege.org/pdf/20-21/6.3.5%20-%20Doc-2%20Policy%20on%20Performance%20Appraisal%20System.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The well-being of staff is important in an institution, hence welfare policies are implemented for the teaching and non-teaching staff.

The welfare measures for staffinclude Employee provident fund (EPF), Employee State Insurance (ESI) as per the schemes under the government of India. The institution has several leave policieswhich include 12 casual and 20 days of earned leave during the academic year. Teaching staff can avail additional 15 days of OOD and 15 days of SCL. Female employees are entitled for 3 months of maternity leave.

The employees can avail comprehensive dental care at the institution and free medical consultation facility at Oxford Medical College. Health care measures included Hepatitis and Covid vaccination for staff. Recreational activities like Sports, Annual day, Woman's Day, Fun Fairs, competitions etc. are conducted for the Mental wellbeing of the staff. Various training programs are organized for non-teaching staff like Biomedical waste management and Infection Control protocols.

Other safety measures like First aid kit, Fire extinguishers, Fire alarm system, Emergency exit and CCTV cameras are installed at statutory locations. Also, the premises includes canteen facilities at reasonable rates and Bank and ATM facility.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	[6.4.1 - Doc-1 Resource Mobilization Policy Document.pdf (theoxforddentalcollege.org)](theoxforddentalcollege.org)
Procedures for optimal resource utilization	[6.4.1 - Doc-2 Procedures for Optimal Resource Utilization.pdf (theoxforddentalcollege.org)](theoxforddentalcollege.org)
Any other relevant information	[Nil](Nil)

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Oxford Dental College is a Self-Financing Institution.

Internal Auditors have been permanently appointed to carry out a thorough check and verification of all transactions. Elaborative external audit is also carried out on annual basis. To track income and expenditures, internal auditors compare statement of estimation with the budget prepared before utilization of funds. External auditors are appointed to verify the Income, Expenditure and Capital Investment of the college each year.

Internal audit does a wide spectrum of activities such as:

- **Evaluating the accounting and internal control system**
- **Examining the routine operational activities**
- **Physical verification of inventory at regular intervals**
- **Analysing financial and non-financial information of the organization**
- **Detection of frauds and errors**

External audit is by External Agencies. External audit begins at the end of the fiscal year. The external auditors will communicate with internal auditors.

Any observations by the auditors are referred to Board of Management.

All the statutory audits of the college have been completed in satisfaction up to FY 2019-20.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://theoxforddentalcollege.org/pdf/20-21/6.4.2%20Doc-1%20Institution%20conducts%20Internal%20and%20External%20audit.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	**No File Uploaded**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**No File Uploaded**
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC was established in July 2013 and plays a vital role in the quality assurance in the teaching learning process.

The internal quality assurance mechanism of our institution constitutes the head of the institution, representatives from

teachers, industrialists/employer, students, alumni, management, administrative/technical staff and external experts. Quarterly meetings are conducted with action taken reports formulated and forwarded to the committee members and the departmental heads. Audits for books, clinical supplies, materials and sterilization and infection control are held periodically.

Academic activities of both BDS and MDS off all departments are closely monitored to maintain quality. Students are taught and trained through lectures and hands-on demonstrations. They present papers and posters in scientific conferences and conventions. Faculty are encouraged to enhance their clinical and teaching skills through participation in Faculty Development Programs and state and national conferences.

Community outreach programs in the form of camps satellite clinics and tobacco cessation centre are regularly reviewed. Students and faculty are posted on rotation at these centres. Feedback from stakeholders (students, patients, parents) is taken and discussed on a regular basis.

Learning resources in the library (textbooks, journals, e-learning resources) are regularly audited and updated.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://theoxforddentalcollege.org/pdf/20-21/6.5.1%20-%20Doc-1-%20The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance.pdf
Minutes of the IQAC meetings	http://theoxforddentalcollege.org/pdf/20-21/6.5.1%20Minutes%20of%20the%20IQAC%20meetings.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	6.5.3 Doc-4 AQAR submitted to NAAC.pdf (theoxforddentalcollege.org)
Report of the feedback from the stakeholders duly attested by the Board of Management	**No File Uploaded**
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender Equity:

Gender equity is the process of decision-making fairly to both males and females without any discrimination on the basis of sex while addressing any imbalances in the benefits available to males and females. Various curricular and co-curricular activities are held on campus to ensure gender equity and raise awareness on gender sensitivity.

College shows gender sensitivity in providing facilities such as safety, social security, counselling and common room etc.

Self defence classes are conducted on a regular basis.

The institution provides a working friendly and working together environment and treats them equally. Equal benefits are given to both genders and are supported by the management.

The college has a separate women cell and encourages women in all activities and also empowers them. The sexual harassment elimination committee upholds women's rights and creates healthy and secured social atmosphere on the campus. The awareness is spread by conducting seminars, workshops, guest lectures and debates.

A Lady Doctor is appointed to provide medical care to girl students.

In a nutshell the College has put in place all the necessary measures to empower girl students and also maintain gender equality.

File Description	Documents
Annual gender sensitization action plan	7.1.2 - Doc-1 Annual Action Plan.pdf (theoxforddentalcollege.org)
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	www.theoxforddentalcollege.org/pdf/20-21/7.1.2 Doc-2- Specific facilities provided for women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient	B. Any 3 or 4 of the Above

equipment

File Description	Documents
Geotagged Photos	www.theoxforddentalcollege.org/pdf/20-21/7.1.3 - Doc-1 Geo tagged photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We strive to foster a culture of sustainability among the facilities, operations and classrooms to upgrade the esteemed campus to a 'ZERO WASTE CAMPUS'. Green and blue bins are used at the disposals in campus for wet and drysolid waste. The waste generated is stored in 3-separate streams: bio-degradable, non-biodegradable and domestic hazardous waste in suitable bins and this is collected by housekeeping personnel and handed over to authorised waste pickers by BBMP. Non-hazardous liquid waste is dewatered. Water generated is recycled back and sludge is disposed off. Colour coded bins are used in each department for segregation of bio medical waste. The waste material is collected from each department after 3:00 PM and transported by the housekeeping staff to the disposal area at the backyard of college. This waste is given to Maridi Eco-industries Pvt.Ltd, Bangalore. E-wasteis collected on bi annual basis from each department and handed over to authorised dismantlers and recyclers through The Oxford College of Engineering management. The hazardous chemicals generated like X ray processing solution is kept in safe containers till it loses its strength and waste silver amalgam is immersed in sodium thiosulphate and later handed over to registered agency for disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://theoxforddentalcollege.org/pdf/20-21/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20agencies.pdf
Geotagged photographs of the facilities	http://theoxforddentalcollege.org/pdf/20-21/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20agencies.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	www.theoxforddentalcollege.org/pdf/20-21/7.1.5 Doc-1 Geo tagged photographs of Water Conservation Facilities.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	(68) 7 1 6 Doc 1 videos of the facilities if available - YouTube
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity. Not only do our students belong to different religions, languages and cultures but they respect the same. The college always encourages the students to organise and participate in different programmes. It is a customary in our

college to celebrate Freshers Day. The Oxford Dental College has always been at the forefront of sensitising students to the cultural, regional, linguistic and socioeconomic diversities of the state and the nation. Professional ethics is also imbibed in our students. The Student grievance redressal cell and the Women's grievance redressal cell deal with grievances without considering anyone's racial or cultural background. The college reaches out to the community for providing better oral health care. Satellite centres have been established to provide patient care in rural areas. Jail camps are organized to provide dental treatment to jail inmates. Buses ply regularly from the college to ferry patients for treatment. School dental camps are also organized. Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and referrals wherever necessary to the needy. All these facilities to the patients are provided irrespective of their caste, creed, colour, sex, or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	www.theoxforddentalcollege.org/pdf/20-21/7.1.8 -Doc-1 Detailed Report with Photographs.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	www.theoxforddentalcollege.org/pdf/20-21/7.1.9 Doc-1-Institutional code of conduct and code of ethics.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

At The Oxford Dental College we strongly believe that it is important to preserve and protect our national identity and culture by increasing awareness among the young students. In free and democratic India, one has to remember the struggle of the great leaders of the Indian freedom and their great role in developing national strength and unity.

At The Oxford Dental College, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism. International days of significance are also celebrated to produce students who are responsible and conscientious world citizens.

To build a nation of youth who are noble in their attitude and morally responsible the college organizes the national festivals and birth/death anniversaries of Great Indian personalities so as to inculcate in the students and staff, besides the society and also to remind us about: The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. Our Dental College also celebrates a number of national and

international commemorative days, events and functions.
7.2 - Best Practices
7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practice 1

Title: Interactive based learning Objectives:

• To resolve problems in clinical practice

To achieveexcellence in patient care

The Context: • Appropriate search strategies and best databasesfor best research outcomes

The Practice: 1. gather preclinical data

2. assess the preclinical data 3.To formulate a better treatment modality

4. Evaluate the clinical outcome periodically and regulate the treatment modalities

Evidence Of Success: The use of evidence increased the faculty and student's confidence adaptability, skills,critical thinking, and decision making.

Problem Encountered: It is difficult to find time, and simplify the data obtained after a group interaction to provide the best treatment

Best practice 2

1. Title of the practice: Encouraging the UG students to represent in cultural and sports activity

2.Objectives: • To stay fit both physically and mentally. • Showcase their talent • Hone their leadership skills

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3. The context:

1 Betterperformance 2 Forge character 3Teaches life skills 4Holistic
education

4.The Practice:Benefits like Physical fitness, team spirit,
confidence, mentalstrength, social wellbeing

5. Evidence of success:

• It reduces anxiety andbetter performance in college • To balance
in studies and everythingin life

6. Problems encountered, and resources required: A lack of time for
planning B Lot of paperwork
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File Description	Documents
Best practices page in the Institutional website	www.theoxforddentalcollege.org/pdf/20-21/7.2.1 - Doc-1 Best practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

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The institute works on certain recognizable attributes for which
outcomes are tracked. The Planning Committee consisting of the
Principal, IQAC, and the Heads of Departments meetsduring
thebeginning of the academic year to discuss the strategies to be
adopted for considering a more safe and efficient working
environment.

Hybrid Learning was adopted on ensuring the safety and security of
the students during the pandemic time. Recorded lectures, video-
based learning, student presentations and virtual lectures and
examinations marked some of the hallmarks of this session.

Social outreach has been the cornerstone on which the ethics and
values of the institute is to provide a quality and safe treatment
environment for the patients during the pandemic times by regular
sanitization and following proper COVID protocols and having kiosk
and COVID testing center from the government to monitor the public
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and awareness programs in the society.

well-being of staff and students An In-house booster vaccinationdrive was carried out for the staff and the student welfare.

File Description	Documents
Appropriate web page in the institutional website	www.theoxforddentalcollege.org/pdf/20-21/7.3.1 - Doc-1 Institutional Distinctiveness.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
76	92.45 to 40.70	67.51	15.28

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Basic Medical Science Practical Laboratory Well-equipped practical Laboratories are available in all basic medical science departments subjects like Anatomy, Physiology, Biochemistry, Pharmacology,

Pathology and Microbiology. The learning hours Theory: 12 hrs a month Practical: 8hrs a month respectively.

Dental anatomy and histology: A well-equipped museum with an extensive collection of specimens helps to give students a broader perspective in both normal anatomy and various pathologies. Besides this, the department has an elaborate collection of slides which encompasses the entire pathologic spectrum.The learning hours Theory: 12 hrs a month Practical: 8hrs a month.

Pre-clinical conservative phantom head tables with accessories are present for the simulation training of the pre-clinical student on various treatment procedures. All the units are equipped with airotor and micro motor control so that the students can be trained in high speed as well. The learning hours Practical: 20 hrs a month.

Pre-clinical prosthodontics Furnished with a seating capacity of 100 and individual gas connection and compressor lines and electrical connection,. The Dry-lab has lathes and trimming facilities and the wet lab has model trimmers operated in wet condition and fabrication of casts, models and dentures. The learning hours Practical: 16 hrs a month.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

White coat ceremonyprogramme conducted for3rd bds studentswhen the students enter the clinical section. Students are told about the code of conduct, professional ethics and standard operating procedures to befollowed inclinics andcommunication with the patients finally white coats are distributed.

Programmes areconductedregardingcommunity skills, infection control ,biomedical waste management andprofessional ethics followed at institutional leveland emphasised onsterilisation and disposal ofhospital waste .

Orientation programme for interns is conductedregarding protocols for working in clinicsPHCand professional ethicsetc . The Principal tells about code of conduct, dress codeto be followed . Theyare informed about treatment protocols in each department .

All programmes are organised every year in the institution by concerned committees in the college with participants of 100 in 1st bds , 60-70 participants in 3rd bds and almost 100 interns .All events end up with lunch or high tea.

File Description	Documents
Orientation circulars	www.theoxforddentalcollege.org/pdf/20-21/8.1.4 - Doc- 1 Orientation Circulars.pdf
Programme report	www.theoxforddentalcollege.org/pdf/20-21/8.1.4 - Doc-2 Programme Report.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Institution follows the DCI and RGUHS curriculum for training undergraduate students.

Methods that are used to measure competencies among students include

* **Formative or internal assessment: conducted through a series of tests and examinations**

- **Summative or university examinations : conducted by university through examination conducted at the end of the course.**

Methods of Evaluation include written,practical and clinical examinations and viva voce.

Internal and University written exams are conducted and marks obtained are added to the overall evaluation of the student to pass the exams .

Practical and Clinical examination includes

1. **Objective Structured Clinical Evaluation : This can include clinical procedures,laboratory experiments,spotters etc.Evaluation is made objective and structured.**
2. **Records/LogBooks:Credit is given to students to keep an updated records with details of work done**
3. **Scheme of clinical and practical examinations: Studentsare informed on what clinical procedures/experiments will have to be performed during the exams followed by assessment by both internal and external examiners independently and marks computes at the end of the examination**
4. **Viva Voce: Is a part of internal and university examination.An assessment related to the a?ective domain is also possible by this.**

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-1 Report on the list and steps taken by the College.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-2 Geotagged photographs of the objective methods used like OSCEOSPE.pdf
List of competencies	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-3 List of Competencies.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/8.1.8 Doc-4 Course file.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
120	**120**

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	**No File Uploaded**
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<u>View File</u>
Any other relevant information.	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	<u>View File</u>

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Dental Graduate attributes

- **Knowledge and Understanding of scienti?c foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and bea bletoevaluateandanalysescientificallyvariousestablishedfactsan ddata**

- **Attitude and willingness to apply the current knowledge of dentistry in the best interest of the patients and the community.**

- **High standard of professional ethics and conduct and apply these in all aspects of professional life.**

- **General Skills to diagnose and manage various common dental problems,prevent and manage complications if encountered while carrying out various surgical and other procedures.Also should be able to promote oral health and help prevent oral diseases**

where possible.

- Communication & Community Resources-participate in improving the oral health of the individuals through community activities.

- Able to provide Patient Care including diagnosis,treatment planning and treatment to the patients

- Behavioural sciences taught to undergraduate student so that it may enable him to apply principles of behaviour for all round development of his /her personalityand in varioustherapeuticsituations indentistry.

Evaluation of the attributes are achieved by two processes : Formative or internal assessmentandSummativeor universityexaminations.

File Description	Documents
Dental graduate attributes as described in the website of the College.	www.theoxforddentalcollege.org/pdf/20-21/8.1.10. Doc-1 Dental graduate attributes as described in the website of the College.pdf
Any other relevant information.	www.theoxforddentalcollege.org/pdf/20-21/2.6.1 Doc-2 Methods of the assessment of learning outcomes and graduate attributes.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

8926.52

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Oxford Dental College strives for providing & imparting quality education & fostering an environment conducive to learning. A good quality education is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. In quality education, The Oxford Dental College focuses on six dimensions that all interventions of the organization need to meet Viz. Equity, Contextualization and Relevance, Student friendly teaching-learning, sustainability, balanced approach and learning outcomes. The concept of 'excellence' in higher education means the reputation and standing of institutions and depends on the perception of student experience and the varying missions of the institutions.

There is a need for well-trained faculty who will help improve programs to produce quality graduates. Provision of faculty development related to teaching and assessment strategies is widely perceived to be the essential ingredient in the efforts to modify the educational environment in academics.The Oxford Dental College organizes several programmesto boostand update the clinical skills ofthe faculties, post graduates and students.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	8.1.12 Doc-1 List of seminars conferences workshops.pdf (theoxforddentalcollege.org)
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	www.theoxforddentalcollege.org/pdf/20-21/8.1.12 - Doc-2 List of teachers year-wise who participated.pdf
Any other relevant information	www.theoxforddentalcollege.org/pdf/20-21/8.1.12 Doc-3 Geo tagged photos of seminarsconferences workshops.pdf